

Final

JEFFERSON CITY (026006)

To Summary Data

1. Academic Achievement	Points Poss.	Points Earned	Percent Earned	Metric			2016		2	2017 *		2	2018 *	
English Language Arts						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	16.0	9.0		337.5	Approaching	59.2%	340.2	47	58.0%	337.6	47.1	47.1%	334.7	49.9
Progress	12.0	3.0		1.5	Approaching	Prior	2 Yr N0	CE Avg =	47.0		Current	2 Yr NCE Av	/g = 48.	5
Growth	12.0	12.0		50.5 / S	Exceeding									
Total Points Earned (Status + Progress or Growth)	16.0	16.0	100.0%	3	Yr Progress = Aver	rage(Current	NCE an	id Year 2	NCE) - Ave	rage(Ye	ar 2 NCE	and Year 3	NCE)	
2018 Adjusted Points Earned	16.0	16.0	100.0%											
							2016		2	2017 *		2	2018 *	
Mathematics						% Prof or Adv	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	
Status	16.0	9.0		303.3	Approaching	40.0%	303.7	40.5	42.4%	308.3	43.3	39.5%	297.9	47.2
Progress	12.0	6.0		3.4	3.4 On Track Prior 2 Yr NCE Avg = 41.9 Current 2 Yr NCE Avg							/g = 45.3	3	
Growth	12.0	6.0		49.8 / N	On Track									
Total Points Earned (Status + Progress or Growth)	16.0	15.0	93.8%	3	Yr Progress = Aver	rage(Current	NCE an	id Year 2	NCE) - Ave	rage(Ye	ar 2 NCE	and Year 3	NCE)	
2018 Adjusted Points Earned	16.0	15.0	93.8%											
							2016			2017			2018	
Science - FIELD TEST						% Prof or Adv	N	IPI	% Prof or Adv	N	1PI	% Prof or Adv	N	1PI
Status	0.0	0.0		0.0		49.3%	33	34.0	52.0%	33	38.0			
Progress	0.0	0.0		0.0										
Total Points Earned (Status + Progress)	0.0	0.0	0.0											
							2016			2017			2018	
Social Studies - ##						% Prof or Adv	N	/IPI	% Prof or Adv	N	1PI	% Prof or Adv	N	1PI
Status	8.0	6.0		351.3	On Track	36.7%	30)1.7	60.9%	35	57.3	73.5%	39	94.9
Progress	6.0	6.0		46.6	Exceeding	Prior	2 Yr MF	PI Avg =	329.5		Current	2 Yr MPI Avg	g = 376.	1



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Academic Achievement | Subgroup Achievement | CCR-HSR | Attendance | Graduation Rate

Total Points Earned (Status + Progress)	8.0	8.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)

* A1 and E2 were excluded in 2017. New ELA and MA assessments in 2018. Direct comparison of MPI and proficiency rates across years is not advisable.

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2. Subgroup Achievement	Points Poss.	Points Earned	Percent Earned	Metric			2016			2017 *		2	018 *	
English Language Arts						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	4.0	2.0		305.7	Approaching	47.9%	308.1	41.1	47.5%	305.2	41.5	36.3%	303.9	43.9
Progress	3.0	1.0		1.4	Approaching	Prio	r 2 Yr NO	CE Avg = 4	41.3		Current	2 Yr NCE Av	g = 42.7	7
Growth	3.0	2.0		50.2 / N	On Track									
Total Points Earned (Status + Progress or Growth)	4.0	4.0	100.0%	3	Yr Progress = Aver	rage(Current	NCE an	d Year 2 N	ICE) - Aver	age(Yea	ar 2 NCE	and Year 3	NCE)	
2018 Adjusted Points Earned	4.0	4.0	100.0%											
							2016			2017 *		2	018 *	
Mathematics						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	4.0	2.0		268.1	Approaching	28.9%	271.5	33.9	31.2%	274.7	37	28.0%	258.2	39.2
Progress	3.0	1.0		2.7	2.7 Approaching Prior 2 Yr NCE Avg = 35.4 Current 2 Yr NCE Avg =							g = 38.′	1	
Growth	3.0	0.0		49.6 / S	Floor									
Total Points Earned (Status + Progress or Growth)	4.0	3.0	75.0%	3	Yr Progress = Aver	rage(Current	NCE an	d Year 2 N	ICE) - Aver	age(Yea	ar 2 NCE	and Year 3	NCE)	
2018 Adjusted Points Earned	4.0	3.0	75.0%											
							2016			2017			2018	
Science - FIELD TEST						% Prof or Adv	N	IPI	% Prof or Adv	N	IPI	% Prof or Adv	N	1PI
Status	0.0	0.0		0.0		34.4%	29	99.4	40.4%	30)8.2			
Progress	0.0	0.0		0.0										
Total Points Earned (Status + Progress)	0.0	0.0	0.0											
							2016			2017			2018	
Social Studies						% Prof or Adv	N	IPI	% Prof or Adv	N	1PI	% Prof or Adv	N	1PI
Status	2.0	1.5		328.9	On Track	34.8%	28	37.0	53.5%	34	2.3	58.9%	35	57.4
Progress	1.5	1.5		35.2	Exceeding	Prio	r 2 Yr MF	PI Avg = 3	14.7		Current 2	2 Yr MPI Avg) = 349. <u></u>	9



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Academic Achievement | Subgroup Achievement | CCR-HSR | Attendance | Graduation Rate

Total Points Earned (Status + Progress)	2.0	2.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)

* A1 and E2 were excluded in 2017. New ELA and MA assessments in 2018. Direct comparison of MPI and proficiency rates across years is not advisable.



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3. College and Career Ready	Points Poss.	Points Earned	Percent Earned	Pct.	Pct. 2016 2017							2018		
*1-3 CCR Assessments						% at or Abv State Standard	# at or Abv State Standard	Number of Graduates	% at or Abv State Standard		Number of Graduates	% at or Abv State Standard		Number of Graduates
Status	10.0	7.5		69.5%	On Track	67.9%	380.00	560	71.0%	383.50	540	69.7%	394.00	565
Progress	7.5	0.0		0.9%	Floor		Prior 2 Yr A	Avg = 69.5%				Current 2 Yr	Avg = 70.4%	, , ,
Total Points Earned (Status + Progress)	10.0	7.5	75.0%		For details on progress please reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program.									I.
*4 Advanced Placement						% at or Abv State Standard	# at or Abv State Standard	Number of Graduates	% at or Abv State Standard		Number of Graduates	% at or Abv State Standard	# at or Abv State Standard	Number of Graduates
Status	10.0	10.0		50.3%	Target	54.2%	303.75	560	47.7%	257.75	540	49.1%	277.50	565
Progress	7.5	0.0		-2.6%	Floor		Prior 2 Yr A	Avg = 51.0%	•			Current 2 Yr	Avg = 48.4%	,)
CTE Expansion *	0.0	0.0												
Total Points Earned (Status + Progress)	10.0	10.0	100.0%		For details on	progress plea	ase reference	e the MSIP5 (Comprehensi	ve Guide to I	Vissouri Scho	ool Improvem	ent Program	l.
*5-6 Postsecondary Placement						% Earning Qualifying Score		Number of Graduates			Number of Graduates			
Status	10.0	7.5		88.3%	On Track	86.9%	532	612	86.6%	485	560	91.5%	494	540
Progress	7.5	4.0		2.3% On Track Prior 2 Yr Avg = 86.8% Current 2 Yr Avg = 89.1%								,)		
Total Points Earned (Status + Progress)	10.0	10.0	100.0%		3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)									



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Academic Achievement | Subgroup Achievement | CCR-HSR | Attendance | Graduation Rate

4. Attendance	Points Poss.	Points Earned	Percent Earned	Pct.			2016			2017		2018		
Attendance						% of Regular Attendance	Regularly	Attendance Hours Possible	% of Regular Attendance	Hours Regularly Attended	Attendance Hours Possible	% of Regular Attendance	Regularly	Attendance Hours Possible
Status	10.0	7.5		88.6%	On Track	89.6%	7604.4968	8482.4662	88.5%	7487.6232	8461.0109	87.7%	7393.3301	8433.3809
Progress	7.5	0.0		-1.0%	Floor		Prior 2 Yr A	Avg = 89.1%				Current 2 Yr	Avg = 88.1%)
Total Points Earned (Status + Progress)	10.0	7.5	75.0%		3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)									

* Students with attendance of ≥ 85% (.25), ≥ 87.5% (.5), ≥ 90% (1.0)



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5. Graduation Rate	Points Poss.	Points Earned	Percent Earned	Pct.			2016			2017			2018	
Four-Year Graduation Rate						4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort
Status	30.0	22.5		84.9%	On Track	85.7%	502	586	84.5%	514	608	84.5%	527	624
Progress	22.5	0.0		-0.6%	Floor		Prior 2 Yr A	vg = 85.1%			C	Current 2 Yr A	Avg = 84.5	%
Total Points Earned* (Status + Progress)	30.0	22.5	75.0%		3 Yr P	rogress = Ave	erage(Curre	nt Pct and Y	ear 2 Pct) - A	verage(Ye	ear 2 Pct an	d Year 3 Pct)	1	
	Points Poss.	Points Earned	Percent Earned	Pct.			2016			2017			2018	
Five-Year Graduation Rate						5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort	5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort	5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort
Status	30.0	22.5		88.5%	On Track	88.8%	632	712	88.5%	521	589	88.2%	536	608
Progress	22.5	0.0		-0.3%	Floor		Prior 2 Yr A	Avg = 88.7%			(Current 2 Yr A	Avg = 88.4	%
Total Points Earned* (Status + Progress)	30.0	22.5	75.0%		3 Yr P	rogress = Ave	erage(Curre	nt Pct and Y	ear 2 Pct) - A	verage(Ye	ear 2 Pct an	d Year 3 Pct))	
	Points Poss.	Points Earned	Percent Earned	Pct.			2016			2017			2018	
Six-Year Graduation Rate						6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort	6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort	6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort
Status	30.0	22.5		89.0%	On Track	88.1%	632	717	89.3%	636	712	89.5%	528	590
Progress	22.5	0.0		0.7%	7% Floor Prior 2 Yr Avg = 88.7% Current 2 Yr Avg = 89.4							Avg = 89.4	%	
Total Points Earned* (Status + Progress)	30.0	22.5	75.0%		3 Yr P	rogress = Ave	erage(Curre	nt Pct and Y	ear 2 Pct) - A	verage(Ye	ear 2 Pct an	d Year 3 Pct))	



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Academic Achievement | Subgroup Achievement | CCR-HSR | Attendance | Graduation Rate

	Points Poss.	Points Earned	Percent Earned	Pct.			2016			2017			2018	
Seven-Year Graduation Rate						7-Yr Rate	7-Yr Grads	7-Yr Adj. Cohort	7-Yr Rate	7-Yr Grads	7-Yr Adj. Cohort	7-Yr Rate	7-Yr Grads	7-Yr Adj. Cohort
Status	30.0	22.5		88.7%	On Track	88.4%	581	657	88.3%	634	718	89.5%	637	712
Progress	22.5	0.0		0.5%	Floor	Floor Prior 2 Yr Avg = 88.4%						Current 2 Yr A	vg = 88.9°	%
Total Points Earned* (Status + Progress)	30.0	22.5	75.0%		3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)									

Metric Column: For Status - Displays the MAP Performance Index (MPI).

For Progress - Displays the difference between the rolling averages.

For Growth - Displays the Normal Curve Equivalency (NCE) for growth and whether it is statistically significant. (N - Not Significant S - Significant) for standards 1 and 2 English Language arts and mathematics.



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Total Points Earned: Total points earned is a calculation of status and progress or status and growth, and not to exceed the total status points possible.

Academic Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) for all MAP assessments by subject area. The MPI is used to calculate status and progress measures.

Subgroup Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) by subject area for students who are included in the super subgroup (Hispanic, Black, DC, IEP, ELL). The MPI is used to calculate the status and progress measures.

CCR 1-3: The percent of graduates scoring at or above the state standard the ACT®, SAT®, COMPASS®, ACCUPLACER®, WORKKEYS®, or the Armed Services Vocational Aptitude Battery (ASVAB).

CCR 4: The percent of graduates who earned a qualifying score on the AP, IB or Technical Skills Attainment (TSA) assessments or a qualifying grade in AP, IB, dual enrollment, or approved dual credit courses.

CCR 5-6: The percent of graduates who attend post-secondary education or training, are in the military, or who complete a Department-approved Career Education program and are employed.

HSR: The percent of advancing Grade 8 students who earned a qualifying score on MAP end-of-course assessments.

Transition from Hold Harmless: Points earned within standards 1 and 2 determined by hold harmless transition policy for 2018 and 2019 English language arts and mathematics assessments. Refer to the Comprehensive Guide to MSIP for further information.

~ - Less than three years of data.

- # Less than 95% participation in the current year.
- ## Less than 95% participation in a prior year.

- Less than 95% participation in a prior year resulting in less than three years of data available.

@ - Prior year participation rate issue and a cell size of 30 reportable students was not met in a given year. Refer to Achievement Level Report for supporting data.

@ @ - Prior year participation rate issue and a cell size of 30 reportable students was not met after adding all three years of data. Refer to Achievement Level Report for supporting data.

@ - A cell size of 30 reportable students was not met after adding all three years of data for standards 1 and 2. Refer to Achievement Level Report for supporting data.

@ @ -A cell size of 30 reportable students was not met in a given year for standards 1 and 2. When a year of data reads "N/A", it is the result of insufficient cell size. Refer to Achievement Level Report for supporting data.

Accreditation classification recommendations will be made on APR status and APR status trends over multiple years and may include other factors as appropriate, e.g. CSIP goals, previous Department MSIP findings, financial status, statutory and regulatory compliance, and appropriately certified superintendent.